Assertive Mentoring in Reception



Attitude and Behaviour

To make good progress in school all children need to have the right attitude and behaviour. Our starting point to achieving this is getting children involved in understanding their own progress at school and how it can be improved. The aim is to achieve the green target by focusing on the following areas, attendance, punctuality, classroom behaviour, learning behaviour, lunchtime behaviour, library homework, reading at home and uniform.

How Parents are Involved.

We have been so impressed with the involvement and enthusiasm from our parents. Our hope is that assertive mentoring will be a huge success, in working in partnership, with parents and children. At parents evening you will be able to see your child's progress made, against their targets and discuss this with the class teacher. We also ask for your support in helping your child reach and maintain, the green target in attitude and behaviour.

It's Good to be Green!

	Excellent	Acceptable	Unacceptable
Attendance	97%	Between 95-97%	Below 95%
Punctuality	Never late	Late no more than twice	Late more than twice
Classroom	No incidents recorded	1 incident recorded	2 or more incidents
Behaviour	in the behaviour file		recorded
Learning Behaviour	This is specific to each child and will reflect their learning behaviours in lessons and during continuous provision. At least one target will be specific to learning behaviours.		
Lunchtime	No removals from	1 incident recorded in	2 or more incidents
Behaviour	playground.	lunchtime book.	recorded in lunchtime book,
Uniform	Always in full uniform including school shoes.	Only 2 occasions in a half term when full uniform has not been worn	More than 2 occasions.
Library Homework	Homework always completed and returned on time.	Only 2 occasions homework has not been completed and returned on time.	More than 2 occasions in a half term.
Reading Bag and Number Packet	Reads at home and works on number packet at least 4 times a week.	3 times a week.	Less than 3 times a week.